

Middletown Township Education Association

MTEA WORKSHOPS

At A Glance

mteaworkshops@gmail.com

2016 - 2017
SCHOOL TERM



Middletown Township Education Association

Middletown Township Education Association
81 Oak Hill Road Suite 2A
Red Bank, NJ 07701 732 758 0200

The MTEA has set up the following workshops for teachers and ESP members for the 2016-2017 school year. We have carefully selected the subject matter for these workshops to correspond to Middletown's district goals for the 2016-2017 school term.

Teaching staff members will accrue 2 hours of Professional Development pursuant to the State Department Rules and Regulations in addition to 2 CEU hours. ESP employees will be granted two hours salary credit for additional education towards the 75 hours of related courses. The courses are listed in accordance with the scheduled dates.

Registration for Classes

There are many ways to register for the workshops.

1. Fill out the back cover of this booklet and send it in with your check via interoffice mail to hold your place.
2. Visit our web site www.mtea.com, and download the form/ fill it in, and send it to the MTEA office.
3. Email: send you name, school and position plus a list of the classes you want to attend to:

mteaworkshops@gmail.com

Send check via interoffice mail.

Sign in and refreshments will be served at all workshops beginning at 3:30.

Starting times are listed and flexible to accommodate ESP staff when necessary.

Name		
School		
Position		
DATE	WORKSHOP	Deposit Check #
PLEASE PRINT CLEARLY		
MTEA Office: 732-758-0200		

September 27, 2016**Apps for All: Professional staff/ ESP**

4:15 to 6:15pm

Integrating applications in the classroom can help teachers and ESP meet individual student needs through technology integration. Using apps encourages collaboration and differentiation with students and educators. This BYOD workshop encourages participants to bring either an Android Tablet/Chromebook or Apple iPad.

October 25, 2016**Collaborative Tools for Educators**

4:00 to 6:00pm

Developing a collaborative culture will result in reducing teacher attrition, improving student learning, and creating the type of school that everyone searches for when they decide to become an educator. By using various websites and applications educators can enhance their curriculum in a true collaborative environment. This BYOD workshop will introduce educators to various tools that can be used to share ideas with fellow colleagues while enhancing their curriculum. NOTE: Please be certain that the venue for this session has reliable internet access. And the local or county Association should have a technician available.

Register on line via our website or fill out this form, send inter office mail to the MTEA office.

We ask you for a **one time, one check, for \$25** that we will only cash if you fail to show for a class you are registered for without notice.

Payable to : MTEA

All checks will be returned after the last workshop.

The M.T.E.A. will provide refreshments from 3:30 – 4:00 and begin the session promptly at 4:00, ending at 6:00 unless otherwise noted. Attendance will be taken to verify those who participate, certificates will be provided to all participants who are present for the entire program.

All completed workshops must be entered in to MLP, (My Learning Plan). Instructions will be available.

Respectfully,

Mary Ellen Connelly
2nd Vice President/Pride

March 28, 2017

School Climate / Safety for ESP

4:30 to 6:30pm

Tentative Special, to be designed especially for ESP.

April 4, 2017

Developing educationally relevant IEPs

4:00 to 6:00pm

With the inclusion of a growing number of students with disabilities in general education classrooms and in state and local assessments, general education teachers, special education teachers and related service providers need to know how to link individualized education programs (IEPs) to the student content standards. This presentation explains how to develop effective, relevant IEPs.

May 9, 2017

Autism Professional staff/ ESP

4:15 to 6:15pm

With increasing numbers of students who are identified with some form of autism, classroom teachers and educational support personnel have many questions about autism and the various diagnoses. This presentation will explore the issues important to school personnel, such as features of autism and the autism spectrum.

November 15, 2016

Intro to Blogging

4:00 to 6:00pm

Blogging has opened the door for educators to connect through reflection of experiences and sharing of resources. This online form of journaling has also become a way for educators to network with colleagues locally and around the globe. With blogs, teachers have a professional resource at their fingertips. On the student-centered side, blogs are an accessible way to build online portfolios of student authored writings and school experiences from the chair in a classroom to coffee shop. This session will introduce participants to Blogger, a free tool for blogging. We will observe examples, talk legalities and start you on the path to connecting with like-minded colleagues to build your professional learning community.

December 6, 2016

Google Drive for ESP

4:30 to 6:30pm

This session will provide an overview of the Google Drive applications, including Google Docs, Google Presentations, and Google Sheets. Participants will be introduced to the basics of creating and sharing a Google Document. We will focus on those Google tools that are most relevant to ESP members, including Google Calendar.

December 13, 2016
Universal Design for Learning
 4:00 to 6:00pm

As a result of IDEA and ESEA/NCLB, many students who used to be excluded from the general education curriculum are expected to progress in the general education classroom and curriculum. Teachers now need to be successful with a much more diverse group of students but the print-based curriculum they use is not flexible or adjustable for different learner needs. Universal Design for Learning (UDL) principles help educators address these challenges by offering increased opportunity for all students to access, participate, and progress in the general education curriculum. In this training session we present principles of UDL and show examples of how to apply them in classroom practice.

January 10, 2017
LGB Trans Professional staff/ ESP
 4:15 to 6:15pm

Recent changes in society and the law make it necessary for educators and ESP to have an increased understanding of gay, lesbian, bisexual, and transgender students, families and colleagues. This learning experience will introduce participants to issues relevant in the lives of LGBT students and families with a particular focus on school policy for transgender students.

January 31, 2017
Using the Anti-Bullying Bill of Rights to Change School Culture Professional staff/ ESP
 4:15 to 6:15pm

First, this workshop will focus on the Anti-Bullying Bill of Rights and its impact upon members, students, and school districts. However, combating bullying is not just about compliance, but also about changing school culture to provide a safe environment for all students. Consequently, we will also focus on developing strategies for improving school culture.

February 21, 2017
Understanding By Design
 4:00 to 6:00pm

This workshop will provide participants with an overview of the three stages of the Understanding by Design template. It will also look deeper into Stage 1: Learning Goals, Essential Questions and Enduring Understanding. Participants will be challenged to consider what true understanding looks like and how to promote it in their classrooms.

March 14, 2017 Collegial Coaching
 4:00 to 6:00pm

Participants learn a five-step framework for collaborating with other professional educators to observe and analyze classroom performance in a non-judgmental, non-evaluative way as a way of developing more effective teaching strategies. Activities include small group practice and role-plays for all five steps.